

# Welcome to Year 6

What we do, why we do it and what you can do to support your child.

# Aims of this session

- ▶ To explain Year 6 routines and expectations
- ▶ To provide you with key information about the year ahead
- ▶ To give you useful suggestions for how to support your child
- ▶ To explain roles and responsibilities in Year 6
- ▶ To explain the Year 6 SATs
- ▶ To answer any questions you may have about the year ahead

# Useful things you may need to know about Year 6

- ▶ Many things remain the same as in Year 5.
- ▶ We encourage the children to become independent learners, more organised, resilient and ready for their transition to secondary school.
- ▶ We give the children roles and responsibilities and homework deadlines.
- ▶ We have high expectations for behaviour and learning.

# Year 6 Topics and Trips

- ▶ Autumn Term

- ▶ Mountains, Rhos y Gwaliau, Victorians

- ▶ Spring Term

- ▶ The Victorians - Victorian school room (in costume)

- ▶ Summer Term

- ▶ World War 2 - Evacuee Day (in costume)  
Imperial War Museum

# Our weekly timetable

	8.45am	8:55am-9:25am	9:25am-10:25am	10:25am-10:40am	10:40am-11:10am	11:10am-12:15pm	12:15pm-1:15pm	1:15pm-2.15pm	2.15pm-3:00pm	3:00pm-3:15pm
Monday	Registration and Early morning Task	Master Reader	English	Break	Spellings	Maths	Lunch	History/ Geography Library Slot		Story Time
Tuesday		Master Reader	English	Break	Spellings	Maths	Lunch	(PPA) PE	(PPA) Computing	Story Time
Wednesday		Master Reader	English	Break	Spellings	Maths	Lunch	Spanish	RE	2:50pm-3:10pm Assembly
Thursday		Master Reader	English	Break	Spellings	Maths	Lunch	Science	Wellbeing/ PSHE	2:50pm-3:10pm Upper Phase Assembly
Friday		Master Reader	English	Break	Spellings	Maths	Lunch	Music	PE	Story Time

## Key information

- Maths, English and Guided Reading daily
- PE- Tuesday and Fridays, children wear PE kit to school on these days
- Sports covered: netball, basketball, rounders, tennis, athletics, gymnastics/dance
- Breaktime- children may bring a healthy snack (no crisps or chocolate bars, please and no nuts at all)

## Key information

What to pack each day:

- ✓ Reading Record
- ✓ Reading Book
- ✓ Pencil case should remain at school but should contain: *Frixion* pen and refills, sharpener, rubber; the remaining equipment will be provided
- ✓ Wear PE kit on Tuesdays and Fridays
- ✓ Refillable water bottle



# Homework

- ▶ Homework is usually set on Google Classroom & Diagnostic Questions/ Eedi on a Friday, to be completed by the following Friday.
- ▶ It is designed to complement and support classwork.
- ▶ Other longer term tasks may include independent research; please discourage cutting and pasting information from the internet.
- ▶ We offer a Monday lunchtime homework club to give the pupils a chance to catch up, ask questions or use the iPads.
- ▶ You can help by ensuring that your child has a quiet place to work, encouraging organised habits and checking Google Classroom for information or deadlines.
- ▶ Please do not do the homework for them. However, do support your child if needed and encourage them to speak to their class teacher if they have questions about the homework or any worries at all.



# Roles and Responsibilities in Year 6

These can include:

- ▶ House Ambassadors
- ▶ School Magazine
- ▶ School Council
- ▶ Playground Pals
- ▶ Rota Kids
- ▶ Year 6 Summer Production

# Growth Mindset

In order to be successful learners, children need to realise that they can improve their abilities by pushing themselves and trying new things. Instead of thinking, 'I can't do this,' they should be encouraged to think, 'I can't do this... yet.'

Praise your child for their effort and encourage them not to give up, even if they find something really challenging. Help them to see mistakes as learning opportunities which should be celebrated, not feared.

# What's the point of Maths?

To learn effectively, children need to see the value in what they're being taught.

Point out Maths in everyday life.

Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

Be positive about Maths. Try not to say, '*I* can't do Maths' or '*I* hated Maths at school.'

# Reading – a vital skill

## How can you help?

- ▶ Children should read daily
- ▶ Try to listen to your child reading at least once a week. Ask your child questions about the story, characters and setting to support their comprehension skills.
- ▶ Reading Records will be collected every Friday. Children are encouraged to read to their parents and aim to have 1 adult signature in their books each week. Please continue to share stories and books with your child. These could include recipes, newspaper articles, comics or magazines.
- ▶ Encourage your child to read a book at home, alongside their school reading book.
- ▶ You're never too old to listen to a story!

# Writing

- ▶ We base each unit around a quality text or film clip, taken from a wide range of genres
- ▶ Our activities are based around the text, discussion, focusing on identifying vocabulary, drama and role play, comprehension and description of setting and character
- ▶ By Year 6, we expect the children to be using a wider range of punctuation and high quality, precise vocabulary
- ▶ We encourage neat presentation and legible, joined handwriting
- ▶ A vital part of writing is learning to edit and re-draft (polish) their work.

# Writing

- ▶ Unlike Maths, Reading and SPaG, writing is teacher-assessed
- ▶ This means that the children do not take a writing test as part of SATs, but that their entire body of Year 6 written work is used to inform their class teacher's final judgment about their attainment.

## KS2 MOCK SATs WEEK:

Monday 10<sup>th</sup> February- Thursday 13<sup>th</sup> February 2025

KS2 SATs 2023: Monday 12<sup>th</sup> - Thursday 15<sup>th</sup> May 2025

- ▶ Grammar, Punctuation and Spelling (GPS)
- ▶ Reading
- ▶ 3 Maths Papers



KEEP  
CALM  
AND

RELAX!  
IT'S ONLY SATS

# The SATs

Statutory tests will be administered in the following subjects:

- Punctuation, Vocabulary and Grammar (45 minutes)
- Spelling (approximately 15 minutes)
- Reading (60 minutes)
- Mathematics
  - ▶ - Paper 1: Arithmetic (30 minutes)
  - ▶ - Paper 2: Reasoning (40 minutes)
  - ▶ - Paper 3: Reasoning (40 minutes)



# Grammar, Punctuation and Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes
- A separate test is given on grammar, punctuation and vocabulary
- This test lasts for 45 minutes and requires short answer questions including some multiple choice
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling

# Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions
- A total of 50 marks are available
- Questions are designed to assess the comprehension and understanding of a child's reading
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation

# Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution

# Year 6 SATs Breakfast Boosters

- ▶ Morning SATs boosters before school (date to be arranged)
- ▶ Your child's class teacher will let you know which boosters they may recommend for your child
- ▶ Children are given a breakfast snack if they attend
- ▶ We usually ask for a donation for SATs practice resource booklets

## Sex and Relationship Education (SRE)

The new Programme of Study for **Relationships Education, Relationships and Sex Education (RSE) and Health Education** includes the following statutory requirements:

- Self and Body Image
- Personal Hygiene
- Puberty for Girls and Boys (including labelling the female and male internal and external anatomy)
- Looking Ahead to the Teenage Years.

## **Sex and Relationships Education (SRE)**

Whilst Relationships Education is statutory in primary schools, we are not required to teach Sex Education. However, the Department for Education recommends that all primary schools teach age-appropriate sex education.

- Physical Attraction
- Sexual Intercourse
- Conception to Birth
- Looking Ahead to Secondary School.

You will receive a letter asking for consent for your child to join the lessons.

# Transition to Secondary Schools

- ▶ Throughout the year, the Year 6 teachers work with the children to prepare them for secondary school.
- ▶ All secondary schools run transition programmes.
- ▶ If you are concerned about your child's transition to Year 7, speak to Mrs Keeler.
- ▶ A member of staff from each secondary school will meet the Year 6 teachers to find out about your child.

Any questions?

Thank you for your continued support.  
We really do appreciate it!

