

Welcome to Year 4

What we do, why we do it and what you can do to support your child.

Aims of this session

- ▶ To explain Year 4 routines and expectations
- ▶ To provide you with key information about the year ahead
- ▶ To give you useful suggestions for how to support your child
- ▶ To answer any questions you may have about the year ahead

Upper Phase routines

- ▶ Your child is now in Upper phase- Year 4, 5 and 6
- ▶ Mrs Spiller is Upper Phase Lead
- ▶ Aim to develop more independence
- ▶ Provide a healthy snack if you wish
- ▶ Provide own equipment
- ▶ Please name everything
- ▶ No afternoon play

Year 4 Topics

- ▶ Autumn Term

 - Romans, Greeks and Us

- ▶ Spring Term

 - Incredible India

- ▶ Summer Term

 - Anglo Saxons

Our weekly timetable

	8.45am	8:55am-9:25am	9:25am-10:25am	10:25am-10:40am	10:40am-11:10am	11:10am-12:15pm	12:15pm-1:15pm	1:15pm-	-3:00pm	3:00pm-3:15pm
Monday	Registration and Early morning Task	Guided Reading	English	Break	Spellings	Maths	Lunch	Science	Spanish (30mins)	Well-being Assembly
Tuesday		Guided Reading	English	Break	Spellings	Maths	Lunch	PPA (PE in the hall/RE)	PPA (PE in the hall/RE)	Story Time
Wednesday		Guided Reading	English	Break	Spellings	Maths	Lunch	Computing	Outdoor PE	2:50pm-3:10pm Whole School Assembly
Thursday		Guided Reading	English	Break	Spellings	Maths	Lunch	Topic	Music	2:50pm-3:10pm Upper Phase Assembly
Friday		Guided Reading	English	Break	Spellings	Maths	Lunch	Topic	PSHE	Story Time

Topics covered

	Autumn Term	Spring Term	Summer Term
<i>History/Geography</i>	<i>Romans, Greeks and Us</i>	<i>Incredible India</i>	<i>Anglo Saxons</i>
<i>Science – 1st half</i>	<i>Digestive System</i>	<i>Sound</i>	<i>Changing States</i>
<i>Science – 2nd half</i>	<i>Electricity</i>	<i>Habitats</i>	<i>Changing States</i>

Morning Tasks

- Hearing readers – need to have book in school every day
- Tables check practise
- Spelling practise
- Handwriting practise
- Finishing off previous tasks

Homework

- ▶ Every week children will be set spellings or grammar using Google Classroom.
- ▶ We will also be setting tasks to help with learning times tables.
- ▶ It is designed to support the work done in class.
- ▶ Other longer term tasks can be a research task; please discourage cutting and pasting information from the internet, again these will be set on Google Classroom.
- ▶ You can help by ensuring that your child has a quiet place to work, encouraging organised habits, testing them on spellings and listening to them read.
- ▶ Please do not do the homework for them; supporting them, though, is absolutely fine.

Reading – a vital skill

How can you help?

- ▶ Children should read daily
- ▶ Try to listen to your child reading at least three times a week
- ▶ Ask your child questions about the story, characters and setting to support their comprehension skills
- ▶ Please continue to share stories and books with your child. These could include recipes, newspaper articles, comics or magazines
- ▶ Each child can choose a reading book from their Recommended Reading Bookmark – reading for pleasure
- ▶ Encourage your child to read a book at home, alongside their school reading book
- ▶ You're never too old to listen to a story!

Writing

- ▶ We base each unit around a quality text
- ▶ Our activities are based around the text, discussion, focusing on identifying vocabulary, drama and role play, comprehension and description of setting and character
- ▶ In Year 4, we expect the children to be able to confidently use basic punctuation and introduce them to a wider range over the course of the year
- ▶ We encourage them to begin taking risks with vocabulary choices
- ▶ We encourage neat presentation and, of course, legible, joined handwriting. Currently the children will write in pencil and we begin to allow children to change to pen as soon as we feel they have a sufficiently fluent style
- ▶ More emphasis is put on learning to edit and polish their work

SRE

- ▶ Whilst Relationships Education is statutory in primary schools, we are not required to teach Sex Education. However, the Department for Education recommends that all primary schools teach age-appropriate sex education.
- ▶ In the Summer Term we will be discussing love and loss which includes bereavement and memories

This is what we will be covering in the Summer term of Year 4 with just the girls

- ▶ Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this. Know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty.
- ▶ Vocabulary discussed: fallopian tubes, ovaries, cervix, uterus, vagina, periods, menstruation.

You will receive a letter asking for consent for your child to join the lessons.

Year 4 Multiplication Check

- ▶ Statutory requirement - will be held in June 2024
- ▶ Individual test using the iPads
- ▶ Regular opportunities to practice will be given
- ▶ Useful websites for you to use

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

-Plenty of Apps and free online games are available

Any questions?

Thank you for your continued support.
We really do appreciate it!

