

Year 6 Autumn 2025

Exploring Welsh Mountains



In Geography, our learning will focus on revising our knowledge on mountains and how they are formed. We will then delve deeper into Welsh mountains in preparation for our trip to Rhos-y-Gwaliau.

The Victorians



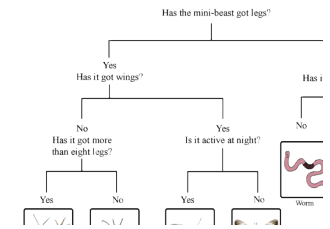
In History, our learning will focus on inventors and inventions from the Victorian era. We shall be looking at how they were discovered and the importance of different inventions. Childhood, schooling and toys will also be explored.

Spanish



We are very excited to build on our Spanish learning this year. The children will continue to learn how to pronounce the Spanish sounds. Autumn Topics will include 'around town' and 'at school'.

Science: Living Things



The children will be learning about how to use branching keys to sort and classify living things. We will look at Evolution and Inheritance later on in the term.

English

We shall start the term delving into Floodland by Marcus Sedgwick, developing our skills in both fiction and non-fiction writing. In Autumn 2, we will be reading Street Child as part of our topic on Victorians. Reading sessions shall continue and, like our writing, will be linked to Floodland and Street Child.

Maths

This term we will continue to embed our number sense, improve our calculation skills in the four operations, measurement and fractions, and develop our reasoning skills. Children will complete daily arithmetic challenges in class. Please also continue to help your child learn multiplication and division facts up to 12 x 12 and 144 divided by 12.

RE: We shall be exploring the Islamic religion and in the second half of the term we shall be looking at Christmas for Christians.

PE: The children will continue to develop and master their sports skills every week. This term, children will be developing their netball and dance skills; these lessons will take place every Monday and Thursday.

- The spellings for the Autumn Term will mainly be taken from the Year 5 and 6 statutory spelling list.
- Pupils will be provided with a school reading book. They should read as much as possible at home (this can also be one of their own books), ensuring that they record what they have read in their reading records. Ideally, parents should sign reading records three times per week, please.