

# **WINNERSH PRIMARY SCHOOL**



**Teaching and Learning News**

**Autumn Term 2007**

## Diary Dates – Autumn Term 2007

Month	Date	Activity/Event
September	3 <sup>rd</sup>	Inservice Training Day
	4 <sup>th</sup>	Pupil Term Begins (8.45 am)
	10 <sup>th</sup>	PTA Meeting
	19 <sup>th</sup>	Governors Meeting & Training
	24 <sup>th</sup>	Staff & Governors Meeting
	25 <sup>th</sup>	Reception Vision Tests
October	1 <sup>st</sup>	Year 4 visit The Mary Rose
	5 <sup>th</sup>	School Photographer
	11 <sup>th</sup> /12 <sup>th</sup>	Harvest Festival
	13 <sup>th</sup>	PTA Salsa Evening
	16 <sup>th</sup>	Parents Evening
	22 <sup>nd</sup>	Half Term Week
November	1 <sup>st</sup>	Years 3 & 4 World of Maths Workshops
	7 <sup>th</sup>	Year 6 Parents SATs Evening
	13 <sup>th</sup>	Year 6 visit Victorian School Room at Reading Museum
	28 <sup>th</sup>	New Parents Meeting
	29 <sup>th</sup>	New children visit
December	9 <sup>th</sup>	Wokingham Schools Carol Concert
	10 <sup>th</sup>	KS2 Christmas Production – Years 3 & 4 (7.00 pm)
	11 <sup>th</sup>	KS2 Christmas Production – Years 3 & 4 (7.00 pm)
	12 <sup>th</sup>	KS1 Christmas Production Dress Rehearsal (9.00 am) Christmas Dinner (11.30 am)
	13 <sup>th</sup>	KS1 Christmas Production (1.30 pm) KS2 Christmas Production – Years 5 & 6 (7.00 pm)
	14 <sup>th</sup>	KS2 Christmas Production – Years 5 & 6 (7.00 pm)
	18 <sup>th</sup>	KS1 Christmas Production (1.30 pm) Pre-school Nativity (am)
	19 <sup>th</sup>	Years 3 & 4 Christmas Party (pm)
	20 <sup>th</sup>	Years 5 & 6 Christmas Party (pm)
	21 <sup>st</sup>	KS1 Christmas Party Term Ends (2.00 pm)

<b>Autumn Term 2007</b>	
Inset Day	Monday 3 <sup>rd</sup> September 2007
Start of Term (Pupils)	Tuesday 4 <sup>th</sup> September 2007 (8.45 am)
Half Term	22 <sup>nd</sup> – 26 <sup>th</sup> October 2007
End of Term	Friday 21 <sup>st</sup> December 2007 (2.00 pm)

<b>Spring Term 2008</b>	
Inset Day	Monday 7 <sup>th</sup> January 2008
Start of Term (Pupils)	Tuesday 8 <sup>th</sup> January 2008 (8.45 am)
Half Term	18 <sup>th</sup> – 22 <sup>nd</sup> February 2008
Inset Day	Monday 25 <sup>th</sup> February 2008
Easter Bank Holiday	Friday 21 <sup>st</sup> & Monday 24 <sup>th</sup> March 2008
End of Term	Friday 4 <sup>th</sup> April 2008 (2.00 pm)

<b>Summer Term 2008</b>	
Inset Day	Monday 21 <sup>st</sup> April 2008
Start of Term (Pupils)	Tuesday 22 <sup>nd</sup> April 2008 (8.45 am)
May Bank Holiday	Monday 5 <sup>th</sup> May 2008
Half Term	26 <sup>th</sup> May – 30 <sup>th</sup> May 2008
End of Term	Tuesday 22 <sup>nd</sup> July 2008 (2.00 pm)

Dear Parents

We hope that you all had an enjoyable and restful summer break. We are already anticipating another busy term ahead.

Once again we are pleased to welcome all the new children and their families to our school community. We are also pleased to welcome a number of new staff to the school.

It has been another busy time at the school over the summer holiday. Although the building project is running behind schedule, things have been moving at a pace in recent weeks. We are hoping that all internal work will be finished at the start of October – I am being told the PTA will be able to hold their Salsa Evening (13<sup>th</sup> October) in the hall! The project includes work to improve the school's energy efficiency with new gas fired boilers, zoned heating controls, improved insulation and heaters. We are looking forward to making use of the new space and inviting you along to see the finished project.

This year sees our introduction of the 'Smarter Way to Pay' scheme which is aimed at reducing administration and providing a more effective way for us to arrange school trips and activities. We hope that you will support the school in this initiative.

Mrs David and her team of helpers, once again, taught and ensured that all Year 6 pupils who entered the Cycling Proficiency programme passed their final test. 'Thank You', to Mrs David and her team for their hard work.

We look forward to working in partnership with you in the year ahead.

Yours sincerely

Mr H Penny  
Headteacher



Foundation Stage  
Autumn Term 2007



We would like to welcome the new Reception Year children to what should be a new and exciting time for them. We hope that they will enjoy the various learning experiences offered to them and through play extend and adapt their existing knowledge.

The children will continue to experience and enjoy books. Stories with lots of repetition will be chosen to encourage the recognition of high frequency words. Reading books will be sent home three times a week. Each child also has an individual reading record booklet. It would be very helpful if the homework was signed as an indication that the book has been read and exchanged.

The children will be introduced to key number skills and shape and measure concepts as well as mathematical vocabulary and counting. This will be taught through rhymes, action songs, practical activities and games.

We will be beginning the new term with the topic of Journeys in which we will study various modes of transport. Through a variety of media the children will be provided with an opportunity to explore, investigate and question. We will also be studying Colours and Christmas. Children are encouraged to contribute to lessons by bringing any relevant books, posters or games for the classroom display.

Please ensure that your child is provided with a pair of indoor shoes and outdoor shoes. PE kits need to be brought to school on the relevant day for your child's class and it is very important that all items are clearly named.



	Miss Devereaux
PE	Monday
Library	Wednesday

The table below shows the Reception class homework expectations.

Mon	Readers
Tues	
Thurs	
Wed	Library Book
Fri	Sight words / Phonics



**Autumn Term**

**2007**

***Key Stage 1 Class Teachers***

**Yr2:** Mrs Ifill, Mrs Crocker, **Yr1:** Mrs Evans/Mrs Virgo, Miss Rose  
**Reception:** Miss Devereaux

We would like to send a warm welcome to our new children starting this term. We hope that the children will settle in very quickly and enjoy their time in the Infants. We would also like to welcome Mrs Crocker and Miss Rose and hope they will be very happy at Winnersh.

Our topic this term is entitled 'Ourselves' and the curriculum areas will relate to this theme wherever appropriate. The Year 1's will cover the history of toys, safety around the school and in the community. Science topics will be 'Ourselves' and 'Sound and Hearing.' Year 2's will cover the Great Fire of London, develop mapping skills, and in Science we will learn about 'Health and Growth' and 'Forces and Movement.'

Literacy and Numeracy will be taught in groups. In Literacy the children will engage in shared writing and group reading. Individualised reading books will be sent home with the children. These books will have a reading booklet so that we can record the children's progress and it would be very helpful if you could sign the booklet daily and make any appropriate comments when you hear the children read. The books will be changed in school up to three times a week. Spellings will be given to the Year 2's from September and the Year 1's after half term.

In Numeracy the children will be involved in the development of number skills and shape and measure activities. Much of the work will be practical and there will be a great emphasis on mental calculation.




Information and Communication Technology (I.C.T) will be used throughout the curriculum to support all areas of learning.

We would be grateful if you could provide your child with a pair of indoor and outdoor shoes. This is particularly important this term as the weather can be quite wet. P.E kits also need to be kept in school all week in case there is a change to timetable. Could you please make sure that **all items are named clearly** as this makes it easier to return anything lost. It would also help us if children are able to fasten their own shoes as they will be expected to change their shoes many times during the school day.

## **Timetable**

Below is the timetable showing library, homework and P.E days in the Infant Department.

<u><i>Monday</i></u>	<u><i>Tuesday</i></u>	<u><i>Wednesday</i></u>	<u><i>Thursday</i></u>	<u><i>Friday</i></u>
Mrs Ifill P.E	Mrs Ifill Spelling homework due in	Mrs Ifill Spelling homework given out	Mrs Evans Library	Mrs Ifill Maths homework
Mrs Crocker P.E	Mrs Crocker Spelling homework due in	Mrs Crocker Spelling homework given out	Miss Rose PE	Mrs Crocker Maths homework Library
Miss Devereaux P.E	Miss Rose Library		Mrs Ifill Swimming Library	Miss Rose P.E
	Mrs Evans/Virgo PE	Miss Devereaux Library	Mrs Crocker P.E	Mrs Evans/Virgo P.E

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>Phonics Sight vocabulary of high frequency words 3 letter words Rhyme recognition Retelling stories Handwriting Creative writing Comprehension Sentence structure Poetry Spelling tests</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>Number work including counting, ordering, comparing, addition and subtraction Mental calculation strategies Shape and space  Data handling Money and real life problems Reasoning about numbers Position and movement Measures Time</p>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p><i>Year 1</i> Ourselves Sound and hearing</p> <p><i>Year 2</i> Health and Growth Forces and Movement</p> 
<p style="text-align: center;"><b><u>HISTORY</u></b></p> <p><i>Year 1</i> Toys</p> <p><i>Year 2</i> The Great Fire of London</p>	<p style="text-align: center;"><b><u>GEOGRAPHY</u></b></p> <p><i>Year 1</i> Keeping Safe</p> <p><i>Year 2</i> An Island Home</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <p><i>Year 1</i> Self portrait</p> <p><i>Year 2</i> Picture This!</p>
<p style="text-align: center;"><b><u>I.C.T</u></b></p> <p><i>Year 1</i> Modelling Word Banks</p> <p><i>Year 2</i> Communicating using text Creating Pictures</p>	<p style="text-align: center;"><i>Years 1 &amp; 2</i></p> <p style="text-align: center;"><i>Autumn Term</i></p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p><i>Year 1</i> Sounds</p> <p><i>Year 2</i> Taking Off</p> 
<p style="text-align: center;"><b><u>R.E</u></b></p> <p><i>Year 1</i> Myself (Celebrations will run throughout this term)</p> <p><i>Year 2</i> Faith traditions</p>	<p style="text-align: center;"><b><u>P.E</u></b></p> <p><i>Year 1 &amp; 2</i> Gymnastics and Dance</p>	<p style="text-align: center;"><b><u>D.T</u></b></p> <p><i>Year 1</i> Playgrounds</p> <p><i>Year 2</i> Puppets</p>

# **Autumn Term 2007**

## **Years 3&4**

**Mrs Carpenter, Mrs Snow/Mrs Morton, Mrs Bartlett & Ms Willoughby**

### **Welcome to the Middle Team**

**The Middle Team is now organised in 4 classes:**

<b>Year 3</b>	<b>Mrs Bartlett &amp; Ms Willoughby</b>
<b>Year 4</b>	<b>Mrs Carpenter &amp; Mrs Snow/Mrs Morton</b>

The children will be in sets for maths. Two sets in year 3 and two sets in year 4.

As part of the Middle Team your child is being encouraged to become more independent and have greater responsibility for themselves and their belongings. We are teaching the importance of completing all tasks within a given time limit, these include work and homework.

Every child has a small homework book. Into this book they will be writing every piece of homework they have. We ask you to look at this book daily and sign it when you have seen your child's completed homework. This book must come to school every day along with your child's reading book.

Please make sure that all of your child's clothes are named, including shoes, lunch boxes and purses, but particularly jumpers. Named items will mean that we can return possessions to their rightful owners. Please remember that no jewellery can be worn for games and we urge children to leave watches and earrings at home on those days. During this term we ask that children have a pair of trainers as part of their P.E kit so that they can participate safely in outdoor sports. We request that they bring their kit into school on Monday, in a suitably sized bag, and leave it in school until Friday. Each class will partake in Football, Netball and Hockey. Once the grass is soft, football boots will be needed for hockey and football lessons

Each day your child will have a Literacy Hour. During the Literacy Hour each child will be part of a small reading group, where, once a week they will have the opportunity to read to their English teacher. We would like you to support your child's reading at home on a daily basis and help your child learn their spellings for their weekly spelling test.

Within Maths the children will be investigating and furthering their knowledge of the subject, along with continuous number work and problem solving activities. We urge children to learn their number bonds for immediate recall and practise them orally with larger numbers, as well as using methods directed by the teacher. The children will also be learning their tables.

This year the children will study a different topic in each year group.

**Year 3                      Invaders and Settlers/Romans**

We will be studying Roman life and comparing it with life today.

**Year 4                      Tudors**


We will be looking at Tudor life and comparing it with life today. We will be visiting King Henry VIII's ship, The Mary Rose, in Portsmouth in October and the children will see the remains of the ship. They will also see and be able to handle objects found in the ship.

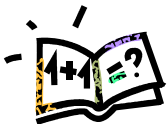





We hope you enjoy the Autumn Term and please do not hesitate to contact us if you have any queries. Appointments should be made through reception.

Many thanks for your support.

	<b>P.E</b>	<b>Games</b>	<b>Library</b>	<b>Maths Test</b>	<b>Spelling Test</b>
<b>Mrs Bartlett</b>	<b>Wednesday</b>	<b>Friday</b>	<b>Friday</b>	<b>Friday</b>	<b>Friday</b>
<b>Ms Willoughby</b>	<b>Thursday</b>	<b>Friday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Friday</b>
<b>Mrs Carpenter</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Wednesday</b>	<b>Tuesday</b>	<b>Friday</b>
<b>Mrs Snow</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Thursday</b>	<b>Wednesday</b>	<b>Friday</b>

<b>English</b>	<b>Science</b>	<b>Maths</b>
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<p>Phonics Sentence structure Comprehension Handwriting Stories with familiar settings. Report writing</p> 	<p>Materials and their properties Rocks and Soil</p>	<p>Measures Place values Money and real life problems Reading numbers from scales Ordering Rounding Understanding addition</p>
<p><b><u>Design Technology</u></b> Exploring structures Designing and making Roman Houses. Designing and making Roman shields</p> 	<p><i>Year 3 Autumn Term 2007</i></p> <p><i>The Romans</i></p>	<p><b><u>ICT</u></b> Using the Internet to explore Roman life. Other opportunities throughout the curriculum.</p>
<p><b><u>Geography</u></b> Living in a village Living in a town</p> 	<p><b><u>History</u></b> Roman settlements Roman beliefs and attitudes Roman religion and culture</p>	<p><b><u>Games</u></b> Netball Football Hockey Dance Gymnastics</p> 
<p><b><u>Art</u></b> Observational drawing Art in the environment</p> 	<p><b><u>Music</u></b> Exploring singing in groups, individually and in two parts</p> 	<p><b><u>RE</u></b> Living with ourselves Living with others</p>

<p style="text-align: center;"><b><u>English</u></b></p> <p>Spelling, grammar &amp; punctuation In line with the National Literacy Strategy. Creative writing Spelling Test Dialogue Plays Discussion and factual writing Related to the Tudor Topic</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Forces &amp; Friction Circuits &amp; Conductors</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Place value Mental activities Number (4 operations) Data Handling</p> 
<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p>Calendars Christmas Decorations</p> 	<p><i>Year 4 Autumn Term 2007</i></p> <p><i>The Tudors</i></p>	<p style="text-align: center;"><b><u>ICT</u></b></p> <p>Word Processing Data Handling</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Using Mapstart Use of atlas and globe Mapping Tudor Voyages</p> 	<p style="text-align: center;"><b><u>History</u></b></p> <p>Tudors Tudor Monarchs Major Events Voyages of Discovery Lifestyle</p>	<p style="text-align: center;"><b><u>Games</u></b></p> <p>Netball Football Hockey Dance Gymnastics</p> 
<p style="text-align: center;"><b><u>Art</u></b></p> <p>Portraits Shadows Sketching</p> 	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Pitch Structure</p> 	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Rules and Codes Winter Festivals</p>

**Autumn Term 2007**  
**Year 6 – Mr A Howell and Mrs J Russell/Mrs Warke**  
**Year 5 – Miss T Knight and Miss S Rogers**

We give a warm welcome to all children who have come into Years 5 and 6 this term. We hope they will have an enjoyable and successful time in the upper years of Winnersh Primary School.

The Upper Team can present a big challenge for many children as they now need to take more responsibility in terms of their learning, equipment, homework and behaviour. We have high expectations of them in all areas and hope that they will set good examples for children lower down the school.

The academic work in the Upper Team is carefully planned to prepare children for National Tests and the next stage of their education. Besides this, the children will be provided with a wealth of other stimulating challenges and new experiences to further their all-round development.

We encourage children to eat and drink healthily and suggest that they bring a fruit or vegetable if they want a snack at break time. Water is always available.

**SATs dates for current year 6 children are: 12<sup>th</sup> – 16<sup>th</sup> May 2008**

### **Year 6**

This term's topic is the Victorians. To further the children's understanding of life during the mid-1800's they will be visiting the Victorian School Room in the museum in Reading Town Hall.

Parents of year 6 children should have received information this term about secondary schools and will be given the opportunity to visit those in the area before making a choice. Full details are in the parents' booklet. In addition to this we will also hold an information meeting for year 6 parents on Wednesday 7<sup>th</sup> November 2007 to introduce the end of key stage tests (SATs).

### **Year 5**

In year 5 the topic for this term is Ancient Egypt.

A visit to the local library would be beneficial to borrow books that the children can use for research. There is also an interesting part of the British Museum dedicated to Ancient Egypt that you may like to visit.

### **Year 6 & 5**

To develop the children's mathematics we shall be having an 'architectural' workshop as part of their ongoing practical investigations, details of which will be sent out in October.

It is important that the children read every night and record those books they have read. We are again providing a green reading record book for this purpose in which you may record your thoughts about your child's reading, and which will be monitored by the class teacher. Your children may be placed on a set reader by their class teacher. If this is the case we would ask you to read daily with them to improve their fluency, expression and vocabulary and talk with them about the book, its characters, setting and plot to encourage an understanding of what the child has read.

The children will be given homework on a regular basis. This should take no longer than 45 minutes each night, including time spent on reading, spellings and tables. Children will also have Maths and English homework each week with regular testing of spellings and tables. Each pupil has a homework diary in which the date, set task and date when the homework is due is written. Could we ask all parents to check this every night and having looked at the children's finished homework, sign to say that it is completed to a standard with which they are happy?

Could we remind you to make sure all uniform and shoes and trainers, including PE kit, is named and that PE kit is brought into school on the correct days. Plain black, navy or white shorts and a plain white or school yellow T-shirt must be worn for PE lessons. Football boots are essential for both boys and girls for activities on the field, as it can get very muddy during the winter months.

As a reminder, the only jewellery that can be worn in school is stud earrings and a watch. All earrings must be removed for PE or taped using something brought from home. Nail varnish is not permitted in school.





#### **Timetable for Year 6 PE lessons**

	<b>Mr Howell</b>	<b>Mrs Russell</b>
<b>Games</b>	<b>Tuesday</b>	<b>Tuesday</b>
<b>PE</b>	<b>Friday</b>	<b>Friday</b>





#### **Timetable for Year 5 PE lessons**

	<b>Miss Rogers</b>	<b>Miss Knight</b>
<b>Games</b>	<b>Wednesday</b>	<b>Wednesday</b>
<b>PE</b>	<b>Monday</b>	<b>Tuesday</b>

<b><u>English</u></b>	<b><u>Maths</u></b>	<b><u>Science</u></b>
Novels, stories and poems by Significant children's writers, Play scripts, concrete poetry. Recounts of events, activities,	Mental activities. Place value/number. Handling Data. Fractions.	Changing State Gases Dissolving

Visits. Instructional texts.	Decimals. Shape/space. Money. Calculator. Ratio and proportion.	
<b><u>Geography</u></b>	<i>Year 5</i>  <i>Autumn Term</i>  <i>2007</i>	<b><u>History</u></b> <u>Ancient Egypt</u> How do we know? Chronology Farming Pyramids & Pharaohs Tutankhamen Mummification Communication Religion
<b><u>RE</u></b> <u>Key Religious Figures</u> Joseph Moses Abraham David Egypt in The Bible Christmas	<b><u>Music</u></b> Christmas Production French Songs Music Express  	<b><u>Art</u></b> Egyptian Art Mummy cases Egyptian Gods Making Papyrus Christmas crafts  
<b><u>DT</u></b> Masks Christmas Designs/Card making	<b><u>IT</u></b> Word Use of Publisher Internet Research Modelling	<b><u>Games</u></b> Hockey Tag Rugby Ball skills Gymnastics sequences  

<b><u>English</u></b> Classic fiction, poetry and Drama by long-established authors. Autobiography and biography,	<b><u>Maths</u></b> Mental activities Place value Number Fractions	<b><u>Science</u></b> Materials and their properties Dissolving Changing state
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Diaries, journals, letters which Recount experiences and even Journalistic writing. Non-chronological reports	Decimals Shape Angles Calculator Tests		Different changes
<b><u>History</u></b> <b><u>The Victorians</u></b> Chronology Queen Victoria Industrial Revolution Family Life Health Famous Victorians	<i>Year 6</i> <i>Autumn Term</i>  <i>2007</i>		<b><u>RE</u></b> Ceremonies associated with birth and death in different religions. Christmas 
<b><u>Art</u></b> Different textures Victorian Crafts Watercolour printing William Morris Christmas crafts	<b><u>Music</u></b> Victorian songs Christmas Production Focus on timing, breathing and clarity of words.		<b><u>DT</u></b> Making a clock Christmas Calendars
<b><u>IT</u></b> Using EXCEL to produce grids Internet research on the Victorians	<b><u>Games</u></b> Rugby Netball Ball skills Apparatus/ Gymnastics		<b><u>PSHE</u></b> Investigating national and local government. Democracy House Captain Elections

### **Winnersh Primary School - Clubs**

<b>Tuesday</b>		
Orchestra	3.15 – 4.00 pm	Miss Black

Recorder (Yrs 3 - 6)	Lunchtime	Mrs Snow
Art (Yrs 3 & 4)	3.15 – 4.00 pm	Mrs Bartlett

### **Wednesday**

Crafts (Yr 6)	3.15 – 4.15 pm	Mrs Russell
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### **Thursday**

Football (Yr 6)	3.15 – 4.15 pm	Mrs Crocker
Choir (Yrs 3 to 6)	3.15 – 4.30 pm	Mr Howell
Environment (Yrs 5 & 6)	3.15 – 4.15 pm	Mr Penny

Orchestra is open to any child who has some proficiency on his or her instrument and some basic music recording skill. Children who do not play a specific instrument, but having some rhythmic ability, may be able to play percussion instruments at the discretion of the musical director. Orchestra is usually attended by children from Year 4 upwards.

Individual teachers will inform the children of the restart this term of club activities. Letters will be sent out by teachers to register children for any new clubs and notify of the start date.