

# **WINNERSH PRIMARY SCHOOL**



**Teaching and Learning News**

**Autumn Term 2006**

## Diary Dates – Autumn Term 2006

Month	Date	Activity/Event
September	4 <sup>th</sup>	Inservice Training Day
	5 <sup>th</sup>	Pupil Term Begins (8.45 am)
	13 <sup>th</sup>	Governors Meeting
	18 <sup>th</sup>	PTA Meeting
	25 <sup>th</sup>	Staff & Governors Meeting
	28 <sup>th</sup>	PTA – Indulgence Evening
October	6 <sup>th</sup>	School Photographer PTA Children’s Disco
	11 <sup>th</sup>	Year 4 visit Mary Rose
	13 <sup>th</sup>	Harvest Festival
	18 <sup>th</sup>	Parents Evening
	19 <sup>th</sup>	Parents Evening
	23 <sup>rd</sup>	Half Term Week
	28 <sup>th</sup>	PTA Adult Disco
November	9 <sup>th</sup>	Year 6 Parents SATs Evening (7.00 pm)
	13 <sup>th</sup>	Year 6 Victorian School Room at Reading Museum
	14 <sup>th</sup>	Year 5/6 Architecture Workshops
	15 <sup>th</sup>	Year 6 Victorian School Room at Reading Museum New Parents Meeting
	21 <sup>st</sup>	Book Fair arrives
	25 <sup>th</sup>	PTA Christmas Fair
December	8 <sup>th</sup>	Production Dress Rehearsals*
	10 <sup>th</sup>	Wokingham Schools Carol Concert
	11 <sup>th</sup>	KS2 Christmas Production – Years 3/4 (7.00 pm)*
	12 <sup>th</sup>	KS1 Christmas Production – (1.30 pm)* KS2 Christmas Production – All Years (7.00 pm)*
	13 <sup>th</sup>	KS1 Christmas Production (1.30 pm)* KS2 Christmas Production – Years 5/6 (7.00 pm)
	14 <sup>th</sup>	Christmas Dinner*
	18 <sup>th</sup>	KS1 KS2 Christmas Parties*
	20 <sup>th</sup>	Term Ends (2.00 pm)

\*These activities are subject to the hall being available during proposed building work.

Dear Parents

We hope that you all had an enjoyable and restful summer break. The start of this new term and academic year is already looking set to be another busy one with many activities being arranged.

We are pleased to welcome all the new children and their families to our school community and Mr Guthrie back after his absence due to illness. We have carried out a planned teaching staff restructuring programme, resulting in the following organisation at the start of this academic year:

<b>Senior Management</b>	<b>Mr Penny</b>	<b>Headteacher</b>
	<b>Mrs Ifill</b>	<b>Assistant Head KS1</b>
	<b>Mr Howell</b>	<b>Assistant Head KS2</b>
<b>Middle Management</b>	<b>Mrs Carpenter</b>	<b>Special Education Needs</b>
	<b>Mrs Brown</b>	<b>Science &amp; Assessment</b>
	<b>Mrs Passmore</b>	<b>English &amp; Foundation Stage</b>
	<b>Mrs Bartlett</b>	<b>Mathematics &amp; Able &amp; Gifted</b>
	<b>Mrs Evans</b>	<b>ICT</b>

All teaching staff have responsibility for co-ordinating at least one area of the curriculum.

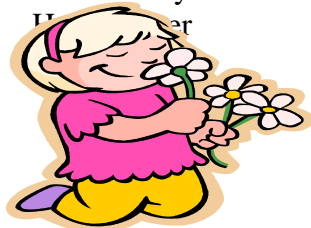
It has been another busy time at the school over the summer holiday. The playground has been extended to accommodate increasing pupil numbers and new fencing has been erected around the Nature Area, which can now be fully developed as a teaching and learning resource. Greenwood Pre-school are finally getting their new building and we are helping them until they are able to take residence in the next few weeks! Our own project to extend the hall and have two new classrooms is progressing with plans being submitted for planning permission and the invite to contractors to tender for the work. Should it go to schedule, work will begin this term. This may affect our Christmas activities. Once again Mrs Sykes, Mr Yates and Mrs Gill have carried out a number of tasks to refurbish and prepare the school for the new term, ensuring the children returned to an excellent environment.

Healthy Eating issues again take 'centre stage' in the media and we continue to work towards our own goals. We now expect all children to have either a piece of fruit or vegetable for their snack at morning break. This has been the case for KS1 pupils for the past year.

Once again Mrs David and her team of helpers organised, taught and ensured that all Year 6 pupils who entered the Cycling Proficiency programme passed their final test. 'Thank you', to Mrs David and her team for their dedicated hard work.

We look forward to working in partnership with you in the year ahead.

Mr H Penny



Foundation Stage  
Autumn Term 2006



We would like to welcome the new Reception Year children to what should be a new and exciting time for them. We hope that they will enjoy the various learning experiences offered to them and through play extend and adapt their existing knowledge.

The children will continue to experience and enjoy books. Stories with lots of repetition will be chosen to encourage the recognition of high frequency words. Reading books will be sent home three times a week. Each child also has an individual reading record booklet. It would be very helpful if the homework was signed as an indication that the book has been read and exchanged.

The children will be introduced to key number skills and shape and measure concepts as well as mathematical vocabulary and counting. This will be taught through rhymes, action songs, practical activities and games.

We will be beginning the new term with the topic of Journeys in which we will study various modes of transport. Through a variety of media the children will be provided with an opportunity to explore, investigate and question. We will also be studying Winter and Christmas. Children are encouraged to contribute to lessons by bringing any relevant books, posters or games for the classroom display.

Please ensure that your child is provided with a pair of indoor shoes and outdoor shoes. PE kits need to be brought to school on the relevant day for your child's class and it is very important that all items are clearly named.

The table below class homework

	Miss Devereaux
PE	Monday
Library	Wednesday
Mon	
Tues	Readers
Thurs	
Wed	Library Book
Fri	Sight words / Phonics

shows the Reception expectations.



# Autumn Term 2006

## **Key Stage 1 Class Teachers**

Yr2: Mrs Ifill, Mrs Brown, Yr1: Mrs Evans/Mrs Virgo, Mrs Passmore

Reception: Miss Devereaux

We would like to send a warm welcome to our new children starting this term. We hope that the children will settle in very quickly and enjoy their time in the Infants.

Our topic this term is entitled 'Ourselves' and the curriculum areas will relate to this theme wherever appropriate. The Year 1's will cover the history of toys, safety around the school and in the community. Science topics will be 'Ourselves' and 'Sound and Hearing.' Year 2's will cover the Great Fire of London, develop mapping skills, and in Science we will learn about 'Health and Growth' and 'Forces and Movement.'

Literacy and Numeracy will be taught in groups. In Literacy the children will engage in shared writing and group reading. Individualised reading books will be sent home with the children. These books will have a reading booklet so that we can record the children's progress and it would be very helpful if you could sign the booklet daily and make any appropriate comments when you hear the children read. The books will be changed in school up to three times a week. Spellings will be given to the Year 2's from September and the Year 1's after half term.

In Numeracy the children will be involved in the development of number skills and shape and measure activities. Much of the work will be practical and there will be a great emphasis on mental calculation.

Information and Communication Technology (I.C.T) will be used throughout the curriculum to support all areas of learning.




We would be grateful if you could provide your child with a pair of indoor and outdoor shoes. This is particularly important this term as the

weather can be quite wet. P.E kits also need to be kept in school all week in case there is a change to timetable. Could you please make sure that **all items are named clearly** as this makes it easier to return anything lost. It would also help us if children are able to fasten their own shoes as they will be expected to change their shoes many times during the school day.

### Timetable

Below is the timetable showing library, homework and P.E days in the Infant Department.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Mrs Ifill P.E/library	Mrs Ifill Spelling homework due in	Mrs Passmore P.E	Mrs Evans P.E	Mrs Ifill Maths homework
Mrs Brown P.E/ Library	Mrs Brown Spelling homework due in	Mrs Ifill Spelling homework given out		Mrs Brown Maths homework
Miss Devereaux P.E	Mrs Evans library	Mrs Brown Spelling homework given out	Mrs Ifill Swimming	Mrs Evans P.E
		Miss Devereaux Library	Mrs Brown P.E	Mrs Passmore P.E

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>Phonics Sight vocabulary of high frequency words 3 letter words Rhyme recognition Retelling stories Handwriting Creative writing Comprehension Sentence structure Poetry Spelling tests</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>Number work including counting, ordering, comparing, addition and subtraction Mental calculation strategies Shape and space  Data handling Money and real life problems Reasoning about numbers Position and movement Measures Time</p>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p><b>Year 1</b> Ourselves Sound and hearing</p> <p><b>Year 2</b> Health and Growth Forces and Movement</p> 
<p style="text-align: center;"><b><u>HISTORY</u></b></p> <p><b>Year 1</b> Toys</p> <p><b>Year 2</b> The Great Fire of London</p>	<p><i>Years 1 &amp; 2</i></p> <p><i>Autumn Term</i></p> <p><i>2006</i></p>	<p style="text-align: center;"><b><u>GEOGRAPHY</u></b></p> <p><b>Year 1</b> Keeping Safe</p> <p><b>Year 2</b> An Island Home</p>
<p style="text-align: center;"><b><u>I.C.T</u></b></p> <p><b>Year 1</b> Modelling Word Banks</p> <p><b>Year 2</b> Communicating using text Creating Pictures</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <p><b>Year 1</b> Self portrait</p> <p><b>Year 2</b> Picture This!</p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p><b>Year 1</b> Sounds</p> <p><b>Year 2</b> Taking Off</p> 
<p style="text-align: center;"><b><u>P.E</u></b></p> <p><b>Year 1 &amp; 2</b> Gymnastics and Dance</p>	<p style="text-align: center;"><b><u>D.T</u></b></p> <p><b>Year 1</b> Playgrounds</p> <p><b>Year 2</b> Puppets</p>	<p style="text-align: center;"><b><u>R.E</u></b></p> <p><b>Year 1</b> Myself (Celebrations will run throughout this term)</p> <p><b>Year 2</b> Faith traditions</p>

# **Autumn Term 2006**

## **Years 3&4**

**Mrs Carpenter, Mrs Snow/Mrs Morton, Mrs Bartlett & Miss Rogers**

### **Welcome to the Middle Team**

**The Middle Team is now organised in 4 classes:**

<b>Year 3</b>	<b>Mrs Bartlett &amp; Miss Rogers</b>
<b>Year 4</b>	<b>Mrs Carpenter &amp; Mrs Snow/Mrs Morton</b>

The children will be in sets for maths. Two sets in year 3 and two sets in year 4.

As part of the Middle Team your child is being encouraged to become more independent and have greater responsibility for themselves and their belongings. We are teaching the importance of completing all tasks within a given time limit; these include work and homework.

Every child has a small homework book. Into this book they will be writing every piece of homework they have. We ask you to look at this book daily and sign it when you have seen your child's completed homework. This book must come to school every day along with your child's reading book.

Please make sure that all of your child's clothes are named, including shoes, lunch boxes and purses, but particularly jumpers. Named items will mean that we can return possessions to their rightful owners. Please remember that no jewellery can be worn for games and we urge children to leave watches and earrings at home on those days. During this term we ask that children have a pair of trainers as part of their P.E kit so that they can participate safely in outdoor sports. We request that they bring their kit into school on Monday, in a suitably sized bag, and leave it in school until Friday. Each class will partake in Football, Netball and Hockey. Once the grass is soft, football boots will be needed for hockey and football lessons

Each day your child will have a Literacy Hour. During the Literacy Hour each child will be part of a small reading group, where, once a week they will have the opportunity to read to their English teacher. We would like you to support your child's reading at home on a daily basis and help your child learn their spellings for their weekly spelling test.

Within Maths the children will be investigating and furthering their knowledge of the subject, along with continuous number work and problem solving activities. We urge children to learn their number bonds for immediate recall and practise them orally with larger numbers, as well as using methods directed by the teacher. The children will also be learning their tables.

This year the children will study a different topic in each year group.

**Year 3                      Invaders and Settlers**

We will be studying Roman life and comparing it with life today.


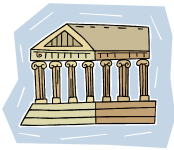




**Year 4                      Tudors**

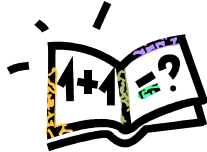





We will be looking at Tudor life and comparing it with life today. We will be visiting King Henry VIII's ship, The Mary Rose, in Portsmouth in October and the children will see the remains of the ship. They will also see and be able to handle objects found in the ship.

We hope you enjoy the Autumn Term and please do not hesitate to contact us if you have any queries. Appointments should be made through reception.

Many thanks for your support.

	<b>P.E</b>	<b>Games</b>	<b>Library</b>	<b>Maths Test</b>	<b>Spelling Test</b>
<b>Mrs Bartlett</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Friday</b>	<b>Friday</b>
<b>Miss Rogers</b>	<b>Friday</b>	<b>Thursday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Friday</b>
<b>Mrs Carpenter</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Wednesday</b>	<b>Tuesday</b>	<b>Friday</b>
<b>Mrs Snow</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Friday</b>

<p><b>English</b></p> <p>Phonics Sentence structure Comprehension Handwriting Stories with familiar settings. Report writing</p> 	<p><b>Science</b></p> <p>Materials and their properties Rocks and Soil</p>	<p><b>Maths</b></p> <p>Measures Place values Money and real life problems Reading numbers from scales Ordering Rounding Understanding addition</p>
<p><b>Design Technology</b></p> <p>Exploring structures Designing and making Roman Houses. Designing and making Roman shields</p> 	<p><i>Year 3 Autumn Term 2006</i></p> <p><i>The Romans</i></p>	<p><b>ICT</b></p> <p>Using the Internet to explore Roman life. Other opportunities throughout the curriculum.</p>
<p><b>Geography</b></p> <p>Living in a village Living in a town</p> 	<p><b>History</b></p> <p>Roman settlements Roman beliefs and attitudes Roman religion and culture</p>	<p><b>Games</b></p> <p>Netball Football Hockey Dance Gymnastics</p> 
<p><b>Art</b></p> <p>Observational drawing Art in the environment</p> 	<p><b>Music</b></p> <p>Exploring singing in groups, individually and in two parts</p> 	<p><b>RE</b></p> <p>Living with ourselves Living with others</p>

<p style="text-align: center;"><b>English</b></p> <p>Spelling, grammar &amp; punctuation In line with the National Literacy Strategy. Creative writing Spelling Test Dialogue Plays Discussion and factual writing Related to the Tudor Topic</p>	<p style="text-align: center;"><b>Science</b></p> <p>Forces &amp; Friction Circuits &amp; Conductors</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Place value Mental activities Number 4 operations</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Data Handling</p> </div> </div>
<p style="text-align: center;"><b>Design Technology</b></p> <p>Calendars Christmas Decorations</p> <div style="text-align: center;">  </div>	<p><i>Year 4 Autumn Term 2006</i></p> <p><i>The Tudors</i></p>	<p style="text-align: center;"><b>ICT</b></p> <p>Word Processing Data Handling</p>
<p style="text-align: center;"><b>Geography</b></p> <p>Using Mapstart Use of atlas and globe Mapping Tudor Voyages</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>History</b></p> <p>Tudors Tudor Monarchs Major Events Voyages of Discovery Lifestyle</p>	<p style="text-align: center;"><b>Games</b></p> <p>Netball Football Hockey Dance Gymnastics</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><b>Art</b></p> <p>Portraits Shadows Sketching</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Music</b></p> <p>Pitch Structure</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>RE</b></p> <p>Rules and Codes Winter Festivals</p>

**Autumn Term 2006**  
**Year 6 – Mr A. Howell and Mrs J. Russell/Mrs Atkinson**  
**Year 5 – Mr R. Guthrie and Miss T. Knight**

We would like to welcome all children entering into year 5 and 6 this term. This year we are encouraging the children to eat healthily at break time. Children will be allowed to bring a piece of fruit/vegetable and a drink.

Being in the Upper Team can be a big challenge for many children as we encourage them to take greater responsibility for themselves in terms of their learning and their behaviour and acting as role models for children lower down in the school.

The curriculum in the upper school provides a wealth of stimulating challenges and new experiences to further the children's all round development as well as preparing them for national tests and the next stage of their education.

**SATs dates for current year 6 children are: 14<sup>th</sup> – 18<sup>th</sup> May 2007**

**Year 6**

This term's topic is the Victorians. To further the children's understanding of life during the mid-1800's they will be visiting the Victorian School Room in the museum in Reading Town Hall.

Parents of year 6 children should have received information this term about secondary schools and will be given the opportunity to visit those in the area before making a choice. Full details are in the parents' booklet. In addition to this we will also hold an information meeting for year 6 parents on Thursday 9<sup>th</sup> November 2006 to introduce the end of key stage tests (SATs).

**Year 5**

In year 5 the topic for this term is Ancient Egypt.

A visit to the local library would be beneficial to borrow books that the children can use for research. There is also an interesting part of the British Museum dedicated to Ancient Egypt that you may like to visit.

**Year 6 & 5**

To develop the children's mathematics we shall be having an 'architectural' workshop as part of their ongoing practical investigations, details of which will be sent out in October.

It is important that the children read every night and record those books they have read. We are again providing a green reading record book for this purpose in which you may record your thoughts about your child's reading, and which will be monitored by the class teacher. Your children may be placed on a set reader by their class teacher. If this is the case we would ask you to read daily with them to improve their fluency, expression and vocabulary and talk with them about the book, its characters, setting and plot to encourage an understanding of what the child has read.

The children will be given homework on a regular basis. This should take no longer than 45 minutes each night, including time spent on reading, spellings and tables. Children will also have Maths and English homework each week with regular testing of spellings and tables. Each pupil has a homework diary in which the date, set task and date when the homework is due is written. Could we ask all parents to check this every night and having looked at the children's finished homework, sign to say that it is completed to a standard with which they are happy?

Could we remind you to make sure all uniform and shoes and trainers, including PE kit, is named and that PE kit is brought into school on the correct days. Plain black, navy or white shorts and a plain white or school yellow T-shirt must be worn for PE lessons. Football boots are essential for both boys and girls for activities on the field, as it can get very muddy during the winter months.




As a reminder, the only jewellery that can be worn in school is stud earrings and a watch. All earrings must be removed for PE or taped using something brought from home. Nail varnish is not permitted in school.

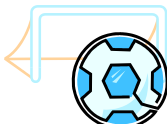
#### **Timetable for Year 6 PE lessons**




	<b>Mr Howell</b>	<b>Mrs Russell</b>
<b>Games</b>	<b>Tuesday</b>	<b>Tuesday</b>
<b>PE</b>	<b>Friday</b>	<b>Wednesday</b>

#### **Timetable for Year 5 PE lessons**

	<b>Mr Guthrie</b>	<b>Miss Knight</b>
<b>Games</b>	<b>Wednesday</b>	<b>Wednesday</b>
<b>PE</b>	<b>Monday</b>	<b>Tuesday</b>

<p style="text-align: center;"><b><u>English</u></b></p> <p>Novels, stories and poems by Significant children’s writers, Play scripts, concrete poetry. Recounts of events, activities, Visits. Instructional texts.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Mental activities. Place value/number. Handling Data. Fractions. Decimals. Shape/space. Money. Calculator. Ratio and proportion.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Changing State Gasses Dissolving</p> 
<p style="text-align: center;"><b><u>Geography</u></b></p>	<p><i>Year 5</i></p> <p><i>Autumn Term</i></p> <p><i>2006</i></p>	<p style="text-align: center;"><b><u>History</u></b></p> <p><u>Ancient Egypt</u> How do we know? Chronology Farming Pyramids &amp; Pharaohs Tutankhamun Mummification Communication Religion</p>
<p style="text-align: center;"><b><u>RE</u></b></p> <p><u>Key Religious Figures</u> Joseph Moses Abraham David Egypt in The Bible Christmas</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Christmas Production</p> 	<p style="text-align: center;"><b><u>Art</u></b></p> <p>Egyptian Art Mummy cases Egyptian Gods Making Papyrus Christmas crafts</p> 

<b><u>DT</u></b>	<b><u>IT</u></b>	<b><u>Games</u></b>
Masks Christmas Designs/Card making	Word Use of Publisher Internet Research Modelling	Football Rugby Ball skills Gymnastics sequences  

<b>English</b> Classic fiction, poetry and Drama by long-established authors. Autobiography and biography, Diaries, journals, letters which Recount experiences and even Journalistic writing. Non-chronological reports	<b>Maths</b> Mental activities Place value Number Fractions Decimals Shape Angles Calculator Tests  	<b>Science</b> Materials and their properties Dissolving Changing state Different changes
<b>History</b> <b><u>The Victorians</u></b> Chronology Queen Victoria Industrial Revolution Family Life Health Famous Victorians  	<i>Year 6</i>  <i>Autumn Term</i>  <i>2005</i>	<b>RE</b> Ceremonies associated with birth and death in different religions. Christmas  
<b>Art</b> Different textures Victorian Crafts Watercolour printing William Morris Christmas crafts	<b>Music</b> Victorian songs Christmas Production Focus on timing, breathing and clarity of words.	<b>DT</b> Making a clock Christmas Calendars

<b>IT</b>	<b>Games</b>	<b>PSHE</b>
Using EXCEL to produce grids Internet research on the Victorians	Rugby Netball Ball skills Apparatus/ Gymnastics	Investigating national and local government. Democracy House Captain Elections



### Winnersh Primary School - Clubs

<b>Tuesday</b>		
Orchestra	3.15 – 4.00 pm	Miss Black
Recorder (Yrs 3 - 6)	Lunchtime	Mrs Snow

<b>Wednesday</b>		
Art	3.15 – 4.00 pm	Mrs Bartlett

<b>Thursday</b>		
Football (Yrs 5 & 6)	Lunchtime	Mr Penny
Choir (Yrs 3 to 6)	3.15 – 4.30 pm	Mr Howell

Orchestra is open to any child who has some proficiency on his or her instrument and some basic music recording skill. Children who do not play a specific instrument, but having some rhythmic ability, may be able to play percussion instruments at the discretion of the musical director. Orchestra is usually attended by children from Year 4 upwards.

Individual teachers will inform the children of the restart this term of club activities. Letters will be sent out by teachers to register children for any new clubs and notify of the start date.

<b>Autumn Term 2006</b>	
Inset Day	Monday 4 <sup>th</sup> September 2006

Start of Term (Pupils)	Tuesday 5 <sup>th</sup> September 2006 (8.45 am)
Half Term	23 <sup>rd</sup> – 27 <sup>th</sup> October 2006
End of Term	Wednesday 20 <sup>th</sup> December 2006 (2.00 pm)

<b>Spring Term 2007</b>	
Inset Day	Wednesday 3 <sup>rd</sup> January 2007
Start of Term (Pupils)	Thursday 4 <sup>th</sup> January 2007 (8.45 am)
Half Term	12 <sup>th</sup> – 16 <sup>th</sup> February 2007
Inset Day	Friday 9 <sup>th</sup> March 2007
End of Term	Friday 30 <sup>st</sup> March 2007 (2.00 pm)

<b>Summer Term 2007</b>	
Inset Day	Monday 16 <sup>th</sup> April 2007
Start of Term (Pupils)	Tuesday 17 <sup>th</sup> April 2007 (8.45 am)
May Bank Holiday	Monday 7 <sup>th</sup> May 2007
Half Term	28 <sup>th</sup> May – 1 <sup>st</sup> June 2007
End of Term	Friday 20 <sup>th</sup> July 2007 (2.00 pm)

**Please note there will be 1 other Training Day during the Academic Year 2006/2007, to be announced at a later date.**